

Print Your Plan



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Basic Information

Plan Entity Name: FY 2024 Athens County Board of DD One Plan (0)

Plan Fiscal Year: FY 2024

Cohort #: 3

District IRN: 065839

Plan Status: Fiscal Representative Review

Revision #: 0

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Plan Information

1. Goal #1 of 2

1.1. Root Cause Analysis

The school would benefit from updated math and/or English Language Arts software (or other technology) to increase student achievement in those areas.

1.2. SMART Goal Statement

All Students students in **Preschool** will **increase 10.00 %** in **English Language Arts** at/in **Beacon School** by **06/30/2026** as measured with **Preschool ELA**.

1.3. Student Measures

1.3.1. Student Measure #1

An overall improvement of **increase 3.00 %**, will be reached for **All Students** in **English Language Arts - Preschool ELA** as reported by **Intervention Specialists** each **180 days**.

12/28/2023	06/25/2024	12/22/2024	06/20/2025	12/17/2025	06/15/2026	06/30/2026
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1.4. Strategies and Actions

1.4.1. Strategy #1: Operations

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

School staff will ensure all lesson plans contain a technology component to increase score levels as monitored by Principal/Special Education Director.

1.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the gap closure requirement for Equitable Access to Effective Educators ESEA Section 1112.

1.4.1.4. Action Steps

1.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024

Implement usage of SmartBoard technology in the classroom.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.4.2. Start Action Step: 2025, End Action Step: 06/30/2025

Ensure staff include the use of technology in lesson plans.

Participant(s):

- Teachers

- Staff
- Principals

1.4.1.4.3. Start Action Step: 2026, End Action Step: 06/30/2026

Explore possible expansion of software in use in the classroom to make sure students have access.

Participant(s):

- Teachers
- Staff
- Principals

1.5. Adult Measures

1.5.1. Adult Measure #1

- Operations

Every **180 days, English Language Arts - Lesson Plans** of **Preschool Staff** will be monitored by **Special Education Director**, with an overall improvement of **increase 100.00 %** by the end of the plan.

12/28/2023

06/25/2024

12/22/2024

06/20/2025

12/17/2025

06/15/2026

06/30/2026

1.6. Funding Sources

1.6.1. FY 2024

Implement usage of SmartBoard technology in the classroom.

General Fund

IDEA Early Childhood Special Education

1.6.1. FY 2025

Ensure staff include the use of technology in lesson plans.

General Fund

IDEA Early Childhood Special Education

1.6.1. FY 2026

Explore possible expansion of software in use in the classroom to make sure students have access.

General Fund

IDEA Early Childhood Special Education

2. Goal #2 of 2

2.1. Root Cause Analysis

Harder to serve students with complex needs and their families have not always been encouraged to consider an array of employment assessments over a period of years leading up to graduation. Instead, students have been offered few if any opportunities to determine their skills, abilities, interests as well as supports they would need to be successful in competitive employment. Therefore, many students have returned home after graduation or have gone to segregated day-habilitation centers with minimal opportunities to thrive in integrated community life.

2.2. SMART Goal Statement

By **06/30/2026** we will improve the performance of **Students with Disabilities, Ages 14 through 21** students at/in **Beacon School** to **increase 10.00 %** in **Annual Transition Activities** using **Transition Service Form**.

2.3. Student Measures

2.3.1. Student Measure #1

Every **180 days**, **Transition Services - Transition Service Form** of **Students with Disabilities** will be monitored by **Transition Coordinator**, with an overall improvement of **increase 10.00 %** by the end of the plan.

12/28/2023

06/25/2024

12/22/2024

06/20/2025

12/17/2025

06/15/2026

06/30/2026

2.4. Strategies and Actions

2.4.1. Strategy #1: College and Career Readiness

2.4.1.1. Strategy Level: Level 4

2.4.1.2. Description:

Transition Coordinator will meet with each family and student to work on individualized services that best prepare the student for transitioning from school to adult life. Based on the individual needs of the particular student, Transition Coordinator will link student with opportunities, services and experiences to prepare students by the time they graduate. To find the best possible outcome for each student, Transition Coordinator will partner with service providers, employers, schools, vocational rehab services and community service organizations to holistically address the needs of the student.

2.4.1.3. Embedded Plan Requirement(s).

- This strategy addresses the gap closure requirement for Equitable Access to Effective Educators ESEA Section 1112.

2.4.1.4. Action Steps

2.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024

Continue and expand outreach to families of transitioning students.

Participant(s):

- Transition Coordinator

2.4.1.4.2. Start Action Step: 2025, End Action Step: 06/30/2025

Continue and expand outreach to local school districts.

Participant(s):

- Transition Coordinator

2.4.1.4.3. Start Action Step: 2026, End Action Step: 06/30/2026

Continue and expand outreach to community service organizations.

Participant(s):

- Transition Coordinator

2.5. Adult Measures

2.5.1. Adult Measure #1

- College and Career Readiness

Every **180 days, Monthly Transition Team meeting - In-Service Training of Transition Team Members** will be monitored by **Transition Coordinator**, with an overall improvement of **increase 10.00 %** by the end of the plan.

12/28/2023	06/25/2024	12/22/2024	06/20/2025	12/17/2025	06/15/2026	06/30/2026
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2.6. Funding Sources

2.6.1. FY 2024

Continue and expand outreach to families of transitioning students.

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IDEA-B Special Education | General Fund

2.6.1. FY 2025

Continue and expand outreach to local school districts.

General Fund | IDEA-B Special Education

2.6.1. FY 2026

Continue and expand outreach to community service organizations.

General Fund | IDEA-B Special Education